ST JOHN FISHER COLLEGE

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Maree Messer - Principal

St John Fisher College is a Catholic secondary girls' College catering for Years 7 to 12 and is administered by Brisbane Catholic Education. It is located in Bracken Ridge, one of the outer northern suburbs of the City of Brisbane, and attracts students from a large number of primary schools. In 2014 the enrolment was 456 girls. The College attracts students from a wide area across the northern suburbs of Brisbane and surrounds. Students commencing Year 8 in 2014 came from more than 30 different primary schools.

The College focuses on a holistic education with emphasis on the academic, spiritual, social, cultural, sporting and moral development of students. It offers a curriculum suited to the needs and abilities of its students and a wide ranging co-curricular program for a college of its size.

In 2014 the College underwent a major building and refurbishment program. This included the addition of an indoor sport centre, an Arts/Technology block, two new Drama spaces, a new Science laboratory, a new kitchen, a Student Services Centre and additions to the main Administration block. The three other Science laboratories were refurbished along with four classrooms in the previous Art/Drama block.

This was accompanied by a Landscaping Master Plan with work commenced on Stages A, B, C and E. This work is due for completion in 2015.
Characteristics of the student body

This College is an all girls' school with enrolments across the full range of academic ability including a number of students with verified disabilities. The students also come from the full range of socio-economic backgrounds. The majority of students are Catholic.

In recent years there has been an increase in the number of students from multi-cultural backgrounds especially non-European. Eleven percent of students are identified as coming from a language background other than English and three percent identify as indigenous or Torres Strait islander.

Our distinctive curriculum offerings

Junior levels:
- Religious Education
- History
- French
- Home Econ - Textiles

English
- Geography
- HPE
- ICT

Mathematics
- Business Studies
- Home Econ - Food

Science
- Drama
- Visual Art

Senior levels

QSA Subjects:
- Accounting
- Biology
- Business Management
- Chemistry
- Drama
- English
- French
- Home Economics
- Legal Studies
- Mathematics A
- Mathematics B
- Mathematics C
- Modern History
- Physical Education
- Physics
- Visual Art
- Modern History
- Physical Education
- Physics
- Visual Art

QSA Registered Subjects:
- Creative Arts
- English Communication
- Hospitality
- Prevocational Maths
- Religion & Ethics

VET:
- Certificate II in Business
- Certificate II in Information, Digital Media and Technology
- Certificate II Workplace Practices

Students also have access to subjects offered by the Brisbane School of Distance Education. In 2014 Spanish and French were accessed through BSDE.
Extra curricula activities

Instrumental Music Program - wind, brass, percussion, strings, piano, guitar
College Band
Vocal program - choir and vocal ensemble
Tech Crew
Two Book Clubs - senior & junior
Scribblers - Writers Group
Optiminds
Camps/Reflection Days/Retreats
Art Club
Sporting opportunities - compete in CaSSSA - netball, basketball, soccer, volleyball, AFL, touch football and indoor cricket

String and Guitar ensembles
Theatre Sports
Social Justice Committee
Interact Club
QDU debating/public speaking
Dance Troupe
Homework Club

How Information and Communication Technologies are used to assist learning

A focus in recent years has been the integration of ICLTs into the curriculum. Professional development for staff in the area of integrating appropriate digital technologies within subject-specific curriculum areas is ongoing. Particular emphasis has been placed on the pedagogical implications of teaching with such technologies, in order to ensure that desired learning outcomes are achieved. To facilitate this change process, all teachers have been issued with laptops and each classroom incorporates the use of a combination of short-throw interactive data projectors, electronic whiteboards and/or LCD screens. The College has full wireless access and appropriate electronic storage capabilities to support the increasing number of laptops and other technological devices on the campus.

New laptops were purchased for student use and in 2014 all students across Years 8 to 12 were on the College ‘One to One’ Computer Program.

Social climate inclusive of pastoral care and our response to bullying

This College maintains a strong focus on a holistic education with a focus on academic, spiritual, social, cultural, sporting and moral development of students. It prides itself on the quality of pastoral care, both formal and informal. The formal pastoral care program offered to students in Years 8 to 10 in 2014 dealt with the contemporary issues facing today’s young women. All in the community are challenged to follow the ‘John Fisher Way’. This is the guide to the way we treat ourselves, each other, our schoolwork and all those people we meet on life’s journey. Students are actively encouraged to become fully involved in the life of the College through the areas of their personal interest - whether that be sport, cultural, public speaking, social justice or instrumental music.

The College has a strong emphasis on ‘right relationships’. There is a formal Right Relationships Policy which includes procedures to prevent and respond to bullying issues. Bullying is not tolerated and all reports of bullying are treated seriously and investigated promptly and fairly.
Parent, student and teacher satisfaction with the school

Communication between home and school is highly valued in this community. Much of that communication occurs via informal discussions, telephone calls and emails between home and school. In 2014, the College obtained feedback from parents, staff and students via the following methods:
- Staff, student and parent surveys were completed as part of the internal and external review processes.
- Interviews with parents as part of the support provided for students with disabilities and collaborative planning in the development of Individual Learning Plans
- Vocational Education surveys
- Parent-teacher interviews
- Email communication between home and school
The feedback obtained has assisted in determining future directions and improvements to policies and procedures. In general, increasing enrolments and feedback from parents indicate a high level of satisfaction. The majority of enrolments come as a result of ‘word of mouth’ recommendations.

Parent involvement in their child’s education

Parents and caregivers continue to be an important part of the SJFC community. The College is supported by the College Board and the P&F Association and prides itself on developing close partnerships between teachers and parents. Parent involvement occurs in the following ways:
- Parent information evenings for all year levels
- Tuckshop/Uniform Shop volunteers
- Volunteer coaching and management of sports teams
- Parent-teacher interviews
- Parent participation in college liturgies and celebrations
- School newsletter to all parents
- Parent feedback for annual Internal Review and External Review where applicable
- Website postings/feedback etc

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>35</td>
<td>21</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>33.3</td>
<td>14.8</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>22%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>33%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>42%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>3%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was $32,000.

The major professional development initiatives were as follows:

- BCE Visible Learning Project
- Australian Curriculum Planning
- Investigation of Non-traditional Learning Spaces
- Developing Positive Schools
- Autism Friendly Practices
- Teacher PL on Dyslexia
- Subject specific PL provided by QCAA, BCE and other professional bodies

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- 'Find a school' text box.
- Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>.
- Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 95.53% in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 88% of staff were retained by the school for the 2014 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>93 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>%</td>
</tr>
<tr>
<td>Year 8 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 9 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 10 Attendance Rate</td>
<td>92 %</td>
</tr>
<tr>
<td>Year 11 Attendance Rate</td>
<td>92 %</td>
</tr>
<tr>
<td>Year 12 Attendance Rate</td>
<td>93 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Attendance rolls are marked each morning and at the end of each school day. Attendance is monitored in individual lessons by the teachers. A designated absentee phone line is available for parents to phone in before school and unexplained absences are followed up by the Student Receptionist each day, and the relevant year level Pastoral Leader if necessary. Text messages are also used to relay information to parents about absence.

Unexplained absence at this College is minimal due to the high level of communication with families and strong community networks.

Student Achievement - NAPLAN for Years 3, 5, 7 and 9

National Assessment Program - Literacy and Numeracy (NAPLAN) results - our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.

Attainment and Achievement - Year 12

<table>
<thead>
<tr>
<th>Apparent retention rates Year 10 to Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12 student enrolment as a percentage of the Year 10 (2012) student cohort.</td>
</tr>
</tbody>
</table>
### Outcomes for our Year 12 cohort of 2014
(Data are available to schools from the QSA secure website using your existing security code)

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students receiving a Senior Education Profile.</td>
<td>75</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate Individual Achievement.</td>
<td>0</td>
</tr>
<tr>
<td>Number of students receiving an Overall Position (OP).</td>
<td>58</td>
</tr>
<tr>
<td>Number of students who are completing or completed a school based Apprenticeship or Traineeship.</td>
<td>11</td>
</tr>
<tr>
<td>Number of students awarded one or more Vocational Educational Training qualifications.</td>
<td>24</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education at the end of Year 12.</td>
<td>75</td>
</tr>
<tr>
<td>Number of students awarded an International Baccalaureate Diploma (IBD).</td>
<td>0</td>
</tr>
<tr>
<td>Percentage of OP/IBD eligible students with OP 1-15 or an IBD.</td>
<td>79.5%</td>
</tr>
<tr>
<td>Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.</td>
<td>99%</td>
</tr>
</tbody>
</table>

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>14</td>
<td>22</td>
<td>10</td>
<td>2</td>
</tr>
</tbody>
</table>

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>14</td>
<td>17</td>
</tr>
</tbody>
</table>

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2014 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.